



PHILOSOPHY

*A Therapeutic Approach
to Education*

CREATING SUCCESS THROUGH STRUCTURED SUPPORT

Emerging as a leader in alternative education and through years of research, evaluation and development, Lakeside Educational Network has designed **Edu-Care**, a model of alternative education that incorporates the following components.

RESTORATION OF RELATIONSHIPS

An intensive relational focus is used to help students rebuild relationships, respect themselves and others, understand their emotions, and learn effective communication and problem solving skills.

REHABILITATION OF BEHAVIOR

A proven behavior management system helps students reshape inappropriate behaviors into positive need-meeting behaviors through problem resolution counseling, goal setting, motivational rewards and personal accountability.

REALIGNMENT OF EDUCATIONAL PROCESS

A strong academic program with congruency to district standards prepares students for a successful transition back to district classes. Individualized academic planning is done for each student to ensure alignment with graduation and transition requirements.

REINTEGRATION OF SYSTEMS

A comprehensive team approach is employed to actively involve systems in collaboration, pooling resources and sharing information to help facilitate positive changes in students.

RE-EDUCATION/SUPPORT OF STAFF

Each staff member must understand, accept and enact these Edu-Care components if students are to be reached and change is to occur. For this reason, staff training and support is provided on an on-going basis and provisions are made to meet staff needs and build a supportive environment.

ACADEMIC

- Small classes of 10-15 students
- Strong academic program (SASD curriculum)
- SASD graduation requirements
Special Education services
(including IEP maintenance and resource room)
- Consultation with parents about academic needs and progress
- Collaboration with school district teachers and guidance counselors
- Computer technology
- Availability of work release and Vocational Technical opportunities
- Community Service

CLINICAL

- Individualized treatment planning
- Individual counseling
- Group counseling
- Casemanagement services
- Attendance accountability
- Parent consultation
- Transition counseling and coordination
- Collaboration with administrators, guidance counselors and other support personnel
- Career counseling
- Crisis intervention
- Referrals to outside services

BEHAVIOR MANAGEMENT

- Motivational system of Rewards and recognition
- Daily goal setting
- Point and level system
- Full-time problem resolution room and counselor
- Structured behavioral interventions
- Parent consultation and planning
- Disciplinary system designed to engage students and enlist additional support as needed

TRANSITION

- PHASE 1**
Attend Vantage Academy full time with an individualized plan indicating goals and objectives to be met in order to return to district classes
- PHASE 2**
Attend Vantage classes in morning and district classes in afternoon, with daily counseling and tutorial support
- PHASE 3**
Attend district classes full day with weekly contact with Vantage staff for counseling support, accountability and encouragement
- PHASE 4**
Attend district classes full time with support offered from Vantage staff as needed

VANTAGE ACADEMY

www.lakesidelink.com

Vantage Academy is approved by the Pennsylvania Department of Education as a private provider of Alternative Education.

Nondiscrimination in services: admissions, the provisions of services, and referrals of students shall be made without regard to race, color, religious creed, disability, ancestry, national origin, limited English proficiency, age or sex. Program services shall be made accessible to eligible persons with disabilities through the most practical and economically feasible methods possible.

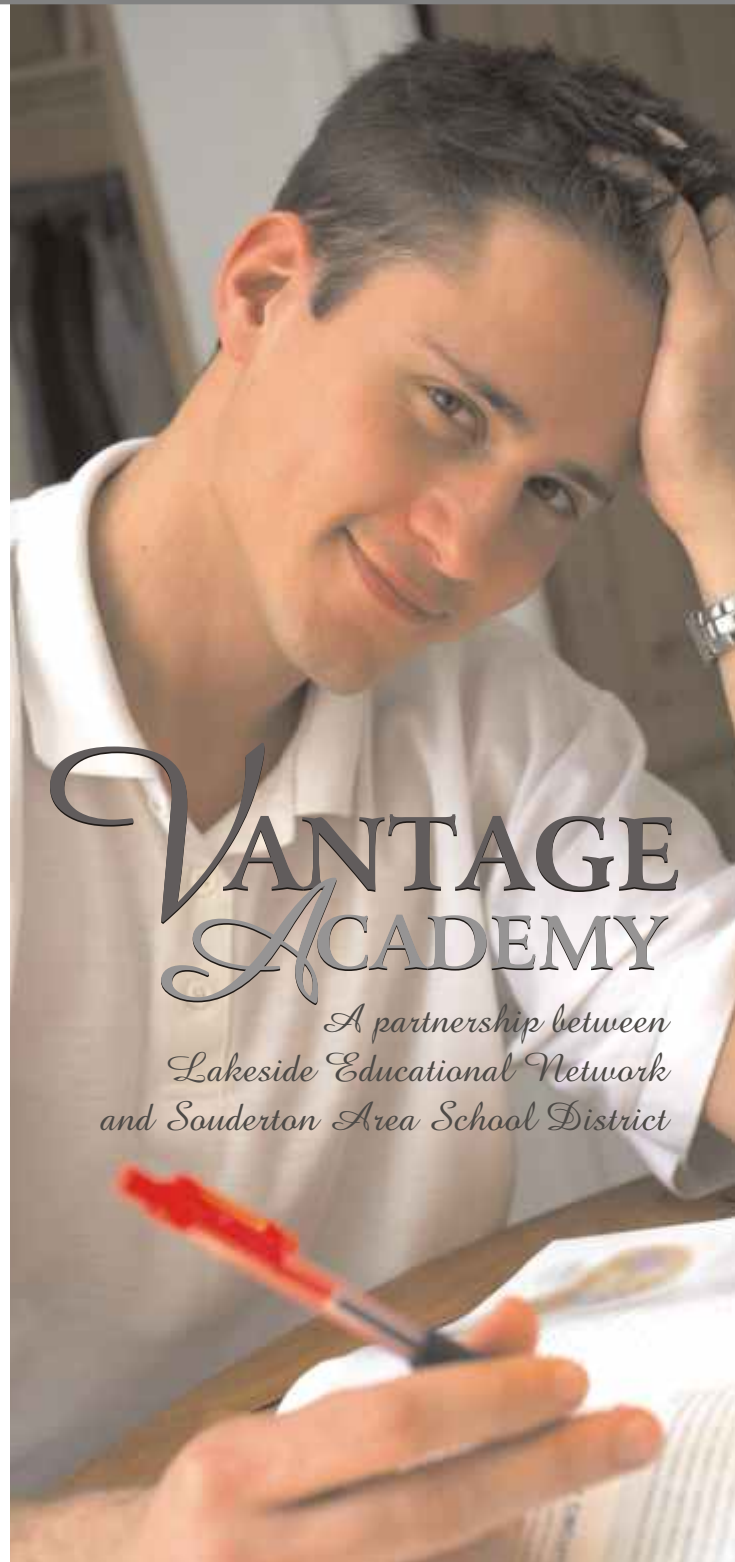


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Vantage Academy is a comprehensive alternative education program formed through a collaborative effort between the Souderton Area School District and Lakeside Educational Network. It is designed to provide students with the academic, counseling and behavioral support necessary to overcome obstacles and achieve success.

Vantage Academy serves over 50 students annually in grades six through twelve who have experienced difficulty in the regular school setting. Certified teachers and trained clinicians work together with each student and family to address academic, emotional and behavioral needs. The primary goal of the program is to provide students with the support needed to achieve their goals and return successfully to classes in their home school district.

