

Lakeside School

DISTINCTIVE
ALTERNATIVE
EDUCATION

LAKESIDE SCHOOL PROGRAMS

Lakeside School serves students who are experiencing some form of school maladjustment. This includes:

- Disruptive behavior
- Problems with authority
- Difficulty with anger control
- Emotional and/or social problems
- Depression
- Truancy
- Chronic academic failure

FEATURES

- Individualized student planning
- Special Education services
- Individual counseling
- Group counseling
- Casemanagement services
- Behavior management services
- Parent consultation
- Parent training
- Crises intervention
- Transportation services
- Full-time school nurse
- Full service cafeteria

LAKESIDE ACADEMIC PROGRAM (Grades 10-12) JUNIOR HIGH PROGRAM (Grades 6-9)

GOALS

- Prepare students with academic, behavior and social skills for success in public school or college.
- Provide a challenging academic curriculum.
- Assist students in developing a sense of purpose and direction regarding their future academic plans.
- Design a plan to help students transition to their public schools.

FEATURES

- Challenging academic curriculum
- Class sizes of 8-15 students
- Mainstream Special Education
- Emphasis on student responsibility for managing behavior in the classroom
- Transition planning
- College visitation (Academic Program)

LAKESIDE CAREER PROGRAM (Grades 10-12)

GOALS

- Build knowledge and character in students as they prepare for a job or career.
- Provide academically challenging career oriented classes with a hands-on approach.
- Provide guidance as students consider their options for the future.
- Provide opportunities to obtain the skills needed to succeed in their chosen fields of employment.

FEATURES

- Applied curriculum and vocational electives
- Vocational-technical electives
- Vocational trips and activities
- Class sizes of 8-15 students
- On and off campus work experiences
- Vocational testing
- Learning Support classes

LAKESIDE SUPPORT PROGRAM (Grades 7-12)

GOALS

- Provide intensive behavioral support and structure for students struggling to maintain control in school.
- Provide challenging courses which allow students to continue academic progress while working on behavioral issues.
- Assist students in developing a sense of purpose, direction, and desire to pursue positive goals.

FEATURES

- Small class sizes of 5-7 students
- Intensive individual counseling
- Daily group counseling
- Transition opportunities to Academic, Career or Junior High Programs
- Individualized motivational incentives
- Emotional Support classes



Lakeside School is dually licensed by the Pennsylvania Department of Education as a Private Academic School to provide year round instruction for regular and special education students in grades 6-12 and by the Pennsylvania Department of Public Welfare as a Day Treatment Program.

Nondiscrimination in services: admissions, the provisions of services, and referrals of students shall be made without regard to race, color, religious creed, disability, ancestry, national origin, limited English proficiency, age or sex. Program services shall be made accessible to eligible persons with disabilities through the most practical and economically feasible methods possible.



Lakeside School is a Division of Lakeside Educational Network

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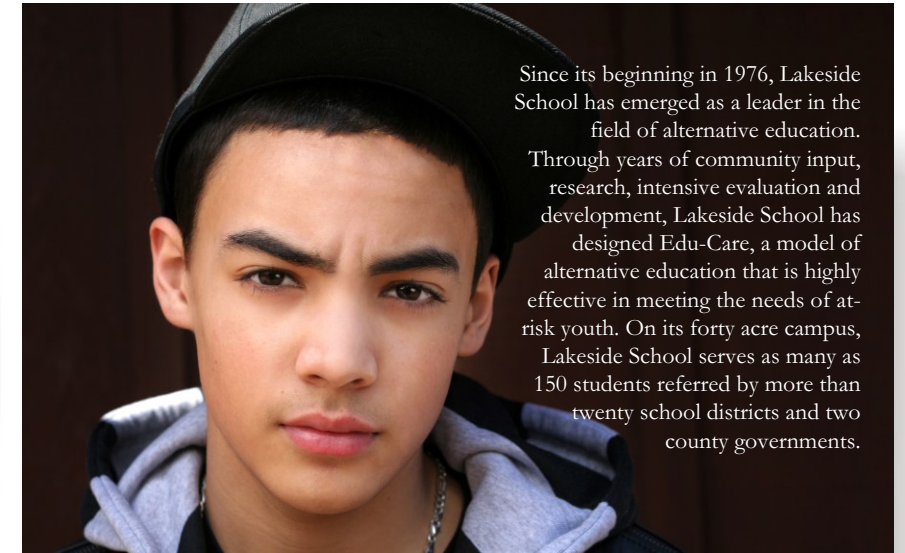
Lakeside School

DISTINCTIVE
ALTERNATIVE
EDUCATION

For students
in grades
6 through 12



Lakeside School



Since its beginning in 1976, Lakeside School has emerged as a leader in the field of alternative education. Through years of community input, research, intensive evaluation and development, Lakeside School has designed Edu-Care, a model of alternative education that is highly effective in meeting the needs of at-risk youth. On its forty acre campus, Lakeside School serves as many as 150 students referred by more than twenty school districts and two county governments.

*Emerging as a leader in alternative education and through years of research, evaluation and development, Lakeside Educational Network has designed **Edu-Care**, a model of alternative education that incorporates the following components:*

Restoration of Relationships

An intensive relational focus is used to help students rebuild relationships, respect themselves and others, understand their emotions and learn effective communication and problem solving skills.

Rehabilitation of Behavior

A proven behavior management system helps students reshape inappropriate behaviors into positive need-meeting behaviors through problem resolution counseling, goal setting, motivational rewards and personal accountability.

Realignment of Educational Processes

A strong academic program with congruency to district standards prepares students for a successful transition back to district classes. Individualized academic planning is done for each student to ensure alignment with graduation and transition requirements.

Reintegration of Systems

A comprehensive team approach is employed to actively involve systems in collaboration, pooling resources and sharing information to help facilitate positive changes in students.

Re-education/Support of Staff

Each staff member must understand, accept and enact these Edu-Care components if students are to be reached and change is to occur. For this reason, staff training and support is provided on an on-going basis and provisions are made to meet staff needs and build a supportive environment.

